



Community Reading Buddies

Leader Training Agenda

I. Welcome (10 mins)

- a. Community building activity: "Two on a Crayon" p.361 (5 mins)
 - i. Why is teamwork important? → You and your buddy are a team!
- b. Lead-in activity: Do you remember learning to read? (5 mins) → We need to be intentional w/ our reading.

II. Leader Training (10 mins)

- a. Christina teaches active reading and models what it should look like.
- b. Leaders get into pairs and write down what they just learned under K(now).
- c. Leaders then model reading a page to the group. If they have any questions then they write them under W(ant to know).
- d. The whole group shares out loud their experience role playing and shares any questions they wrote down.
- e. The whole group writes under L(earn) what they just learned that they didn't already know and/or Christina's answers to the questions under W(ant to know).

III. Problem Solving from Week 1 (6 mins)

- a. How do you deal w/ ELL's? *Its ok to speak English to them. Chances are they understand you, but might not be able to articulate themselves. Ask yes/no questions. Help them build their vocabulary.*
- b. How do you approach books in other languages? *You don't have to dismiss the book, but you also don't need to pretend to read it. Point out colors/animals/shapes/etc. Ask the buddy what they know.*
- c. How do you deal w/ short attention spans? *Try to give them options w/in reason. Be persistent.*
- d. How do you deal w/ younger children? *Keep them engaged. Draw instead of write. See what opens them up and use that (favorite book, talking about their clothes, etc.)*
- e. How do you assert your authority (kids not letting the mentor read)? *You don't have to tell them what to do → give them options and bargain (offer to take turns reading).*

IV. Instructions for the day (4 mins)

- a. Review theme and reading tips for the week.
- b. Pass out worksheets and folders for the day.
- c. Explain structured play activity for the week.

Aspire Education Project is a nonprofit serving East Bay schools and families.

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Skill:		
K(now)	W(ant to know)	L(earn)

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